

Membership document

Mr./Mrs..... bearing ID number..... as headmaster/headmistress of the Piarist school would like to join the **educational communities network for social transformation** promoted by Itaka-Escolapios.

By signing this document, the school commits to:

1. **Education as a means to promote** creativity, participation and critical thinking in people.
2. **Promoting vocations and orientation of skills and talents** for the common good, the defence of those who are weaker, and social involvement.
3. **Prioritising active, participatory and collaborative teaching approaches**, especially those related to service-learning.
4. **Having pedagogical content** that encourage values of justice, dignity, equality, respect for difference, environmental awareness and global citizenships.
5. **Boosting the school as a platform for social transformation** committed to making a fairer world with greater solidarity.
6. **Working as a team** with other schools and their realities, especially with Itaka-Escolapios, as well as with other schools and social organisations.
7. **Sharing experiences, practices and learning** in education for social transformation.
8. **Moving forward progressively with the commitments described in this membership document.**

Headmaster/Headmistress

..... School

Specification of the Points of Commitment

- 1. To educate in order to promote creativity, participation and critical thinking in people.**
 - ✓ To reflect these aspects in the student profile.
 - ✓ To hold information on every stage of the promotion of creativity and critical skills in the teaching-learning process (goals, evaluation, activities, etc.).
 - ✓ To plan moments, activities and areas for students participation with the aim of improving the school and its different elements (in the tutorials, in the relationship with the teaching staff, through the delegates, in the evaluation sessions, via meetings with the school management or different teams, via systems for making suggestions, contributions, etc.).
- 2. To promote vocations and orientation of skills and talents** for the common good, the defence of those who are weaker, and social involvement.
 - ✓ To have explicit tutorials for this goal.
 - ✓ To offer references of people, groups and organisations socially recognised for these virtues at every stage.
 - ✓ To promote social volunteering experiences among older students of the school.
 - ✓ To have an extracurricular education process that explicitly promotes these aspects (the Calasanz Movement).
- 3. To prioritise active, participatory and collaborative teaching approaches**, especially those related to service-learning.
 - ✓ To have information about the priority of these approaches across the different documents and practices of the teaching-learning process.
 - ✓ To have didactic units based on the learning and service methodology.
- 4. To have pedagogical content** that encourage values of justice, dignity, equality, respect for difference, environmental awareness and global citizenships.
 - ✓ To have evaluation indicators and instruments related to these values (survey of values, and other qualitative or quantitative tools).
 - ✓ To use pedagogical materials and resources with gender equality.
 - ✓ To have developed and implemented the social and citizenship competence in the centre.
- 5. To boost the school as a platform for social transformation** committed to making a fairer world with greater solidarity.
 - ✓ To carry out regular educational and social activities in classrooms and school areas, different from those of formal education and focused on social transformation (people's literacy, support lessons, assistance for people in situations of vulnerability).
 - ✓ To organise social-solidarity facilities in the school, with activities open to the whole neighbourhood or city (street markets, solidarity meals, talks, gatherings, intercultural days, exhibitions of organizations, support to social entities, etc.).
 - ✓ To have all educational community members (students, staff, families, collaborators) participate in activities or groups with social purposes.

- ✓ To carry out activities with social impact outside the centre itself (in the environment of school, on the street).
- 6. **To work as a team** with other schools and their realities, especially with Itaka-Escolapios, as well as with other schools and social organisations.
 - ✓ To carry out campaigns, weeks and activities planned with Itaka-Escolapios.
 - ✓ To carry out learning activities provided by Itaka-Escolapios.
 - ✓ To involve other school entities in solidarity activities (sport, PTA, out-of-school activities, etc.).
 - ✓ To establish relationships, agreements or mutual commitments with other Piarist schools, educational centres and organisations to promote social-solidary actions.
- 7. **To share our experiences, practices and learning** in education for social transformation.
 - ✓ To share social transformation experiences on Educa.red.
 - ✓ To post social and solidarity activities on the school's social networks.
 - ✓ To transmit best practices in this area in different meetings and gatherings in which people and school teams participate.
- 8. **To move forward progressively with** the commitments described in this membership document.
 - ✓ To include goals, activities and indicators related to this membership document in the strategic plans.
 - ✓ To carry out an initial self-assessment and, then, to do so every two years using a specially provided tool from Itaka-Escolapios.
 - ✓ To include actions for improvement that arise from the self-assessment in the annual plans.

Conclusion and actions of improvement: