

It's time to put the proposed solution into practice. Your actions may not come about as you'd imagined, but there is no need to get frustrated. Later on, it will be possible to improve and carry out further evolved actions. The important thing is that your project does not remain just an idea. Demonstrate with pride that you CAN as well. Of course! What is the key? CONFIDENCE.

Students, young people and assembly members: return to your classes or groups with a range of possible actions. The aim now is to now decide which one will be the most suitable to take forward. We, therefore, offer you this table that will helps us to choose our action.

Score from 1 to 5 (where 1 is "not at all" and 5 is "absolutely")

- Relevance: The idea may be relevant for many people (5) or just a few (1).
- Effectiveness: The idea will have a big impact (5) or not (1).
- Feasibility: We could do the idea ourselves (5) or it isn't easy to put it into practice (1).
- Relation to the campaign: It is related to the objectives of the campaign (5) or not all (1).

In the classes, each student fills in this table and evaluates this activity. The aim is to gather up a ranking with actions that all of us can do in our classes or groups. We can also involve other classes in our action.

With the ranking, we will choose the actions to be taken forward in class.

Idea	Rele- vance	Effective- ness	Feasibil- ity	Relation to the cam- paign	Scoring	Ranking