



ITAKA
ESCOLAPIOS

Calasanz Movement

LET'S
SPREAD

solidarity

Aimed at: Calasanz Movement

Objective: To think about how the consequences of the pandemic have strengthened negative values in society and also to request specific actions that can be done, as well as to make a gesture of solidarity together.

Introduction:

In a world hit, not only by the covid-19 pandemic, but also by the pandemic of fear, individualism, and discrimination, many have suffered and many have fallen victim to a virus with many faces.

We must be the vaccine for our school and our parish. Let's spread solidarity in our community, taking care of, listening to, and appreciating each other, here and all across the world. How can we achieve this?

This activity aims to teach children and youngsters about the world's "viruses" that have spread and worsened with this new reality of COVID-19. It teaches them that they can be the main characters in big and small solidarity gestures in their community (family, friends, school, parish, etc.)

Activity

1. Project or print out a world map so that everyone can see it.
2. Draw up a list of the problems that the world is facing in the current situation. You can check the presentation, "The Crew Against the Virus" which contains a few examples. In order to do this, present the characters from the "Restart to Transform" campaign who expose the "viruses" they want to confront. Each crew member depicts one of the values that appear on the chart below.
3. Create an assembly space for small groups to discuss each topic, and ask them to find a vaccine (solution) for this problem.
4. As actions are proposed, request that they place a sticker representing the vaccine (or a plaster to symbolize a cure) in the places where Itaka-Escolapios is present. In the "Crew Against the Virus" presentation, a world map appears on which the countries are marked with a "vaccine" sticker.
5. Use all the proposals made to make suggestions on what our school, parish or our community can do to spread solidarity.
6. Reach an agreement and put what you have agreed upon into practice.

Countries where Itaka-Escolapios is present:

WORLD MAP WITH "VACCINE" STICKERS

- Bolivia: Anzaldo, Cocapata, Cochabamba, Santa Cruz;
- Brazil: Aracaju, Belo Horizonte, Governador Valadares, Serra;
- Burkina Faso: Zingane;
- Cameroon: Bafia, Bamenda, Bamendjou, Bandjoun, Kumbo, Yaunde;
- Ivory Coast: Adidjain, Agboville, Daloa;
- Spain: Albacete, Alcañiz, Barbastro, Bilbao, Granada, Jaca, Logroño, Pamplona, Madrid, Peralta de la Sal, Seville, Soria, Tafalla, Tolosa, Valencia, Vitoria, Zaragoza;
- Philippines: Kiblawan;
- Gabon: Libreville;
- Equatorial Guinea: Bata, Ebebiyin;
- India: Aryanad, Bangalore, Kamda;
- Indonesia: Atambua;
- Mexico: Campeche;
- Mozambique: Pemba;
- Democratic Republic of the Congo: Kikonka, Kinshasa;
- Senegal: Dakar, Kolda, Mlomp, Oussouye, Sokone;
- Venezuela: Barquisimeto, Caracas, Carora, Maracaibo, Valencia;

Material

ATTACHMENT_The Crew Against the Virus Stickers and plasters (if you aren't using a projector)
World map (if you aren't using a projector)

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CHARACTERS	VIRUS	VACCINE
QUISAP (the environment and sustainable development)	Pollution, ocean plastic, endangered species, lack of care for nature, etc.	
CALASANZ (education)	Limited access to online education, schools far away school dropouts, learning difficulties, etc.	
SUKAL (solidarity and interculturality)	Racial discrimination, prejudice, selfishness, discrimination stemming from the fear of infection	
BLA (peace)	War, violence, impatience, lack of care, lack of communication, covering up the facts, etc.	
MARINE (combating social exclusion)	Social exclusion, undervalued people, loneliness, etc.	
JIWA (local-global community)	Poverty, social inequality, fear, etc.	
ELIKIA and ESENGO (co-education)	Sexism, girls having less access to education, inequality, gender stereotypes, etc.	
LOOK (health)	Problems following hygiene measures, incorrect use of facemasks, mass infection, etc.	