

## Guide to prepare the activity for the cloister

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### Activity of presentation of the Solidarity Campaign "Somewhere in the World"

#### Objectives of the Activity:

1. Present and explain to the teachers the solidarity campaign "Somewhere in the world" of Itaka-Escolapios, as well as the projects in which each stage will deepen.
2. Promote the reflection in a team on how our work contributes to change and improve the environment.
3. Remember and evaluate the actions made in the previous campaign and reflect on other current initiatives to transform the environment.
4. Build sense of community and teamwork
5. Remember the web [www.educa.itakaescolapios.org](http://www.educa.itakaescolapios.org) as a tool for the social transformation.

Duration: 1 hour approximately.

#### Necessary materials:

1. Pieces of puzzles with the shape of a heart, one for each group of teachers to each age corresponds to his:
  - 3 to 7 years
  - 8 to 10 years
  - 10 to 12 years
  - 13 to 15 years
  - 16 to 18 years
2. Files of the projects of Itaka-Escolapios (you have them on the website of Educa).
3. Projector and computer to show the promotional video of the campaign and the web of Educa.
4. Wide space for the realization of the activity and the placement of the pieces of the puzzle.
5. Paper, pencils, markers, scissors, glue, etc.

## Instructions for the person responsible for the activity:

### **1. Preparation of materials and spaces (30 minutes before the activity):**

- Make sure that all the pieces of the puzzle and the explanatory cards are ready and organized by ages.
- Prepares the space for the activity, ensuring that there are tables and chairs for the teams and an area to place the pieces of the puzzle.
- Try the projector and the computer to make sure that the video and the web can be shown without problems.

### **2. Distribution of materials and explanation of the project (15 minutes):**

- Welcomes the teachers and briefly explains the purpose of the session.
- Delivers to each team of teachers a piece of the puzzle and the explanatory file corresponding to the age with which they usually work.
- Ask the teams that read the sheet and comment on the same in team.

### **3. We reflect as a team and customize our piece of the puzzle (15 minutes):**

- Ask the teams that discuss on how the project that has corresponded to them changes and improves their closest reality.
- Encourage them to express their ideas in a creative way on a face of the piece of the puzzle.

### **4. We remember and reflect on the previous campaign (15 minutes):**

- Request the teams that remember the actions made in the previous campaign and reflect on other current initiatives that are doing in their schools and that are positively modifying their closest reality.
- Ask them that they express their reflections on the other side of the piece of the puzzle in the same way as before, by means of drawings, photographs, texts...

### **5. We share reflections and construction of the heart (10 minutes):**

- Invite each team to share their reflections with the rest of the teachers.
- Guide the teams to place their piece of the puzzle. By joining all the pieces, we discover that together they form a heart and that only by joining them all that heart can beat and give life.
- Reflect together on how our small actions, added to those of others, make that Piarist heartbeat that changes the world and fills it with colour.

**6. We visualize the video of the campaign “Somewhere in the world” (5 minutes):**

- Show the promotional video of the campaign and reflect briefly on its meaning and connection with the previous activity.
- On the website of Educa you have the video.

**7. We present the slogan and the methodology of the campaign (5 minutes):**

- Present the slogan of the campaign "Somewhere in the world" and guide the teachers to explore the web of Itaka Escolapios.
- Explains that the proposal is that each age band promote a concrete Service-learning project in which they will know some project of Itaka-Escolapios (the same ones that have worked during the initial activity) and will also modify their environment. Explain that they have detailed all the activities on the website of Educa. Comment that if they cannot perform the whole Service-learning project in the project file they have specified some concrete activities that will allow them to know the projects of Itaka-Escolapios that correspond to them and work the campaign in a simpler way.

**8. Closing and Thanks (5 minutes):**

- Thank the teachers for their participation and commitment.
- Ask the teachers to share with a word what reflection, emotion, sensation... is taken at the end of the meeting.